



Getting to Know the User

User Profile Services for Work-integrated Learning

aposdle – New ways to work, learn and collaborate!

Klaus Tochtermann

Stefanie Lindstaedt



Copyright: Tochtermann, Lindstaedt







Topics

Focus

Personalization to current work task

Outline

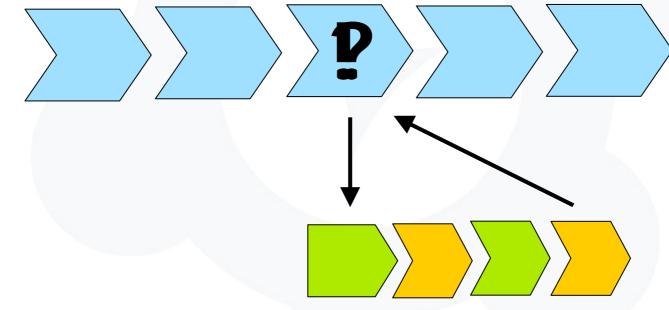
- Challenges
- Szenario
- Approach
- User profile services
- Outlook





Work-integrated Learning

Work Tasks



(Collaborative) Learning Steps





APOSDLE Key Distinctions: Learning Perspective

- Integrated support for Learner, Knowledgeable Person and Worker
 - Real Time
 - Real Work Environment
 - Real Content

Work-integrated Learning





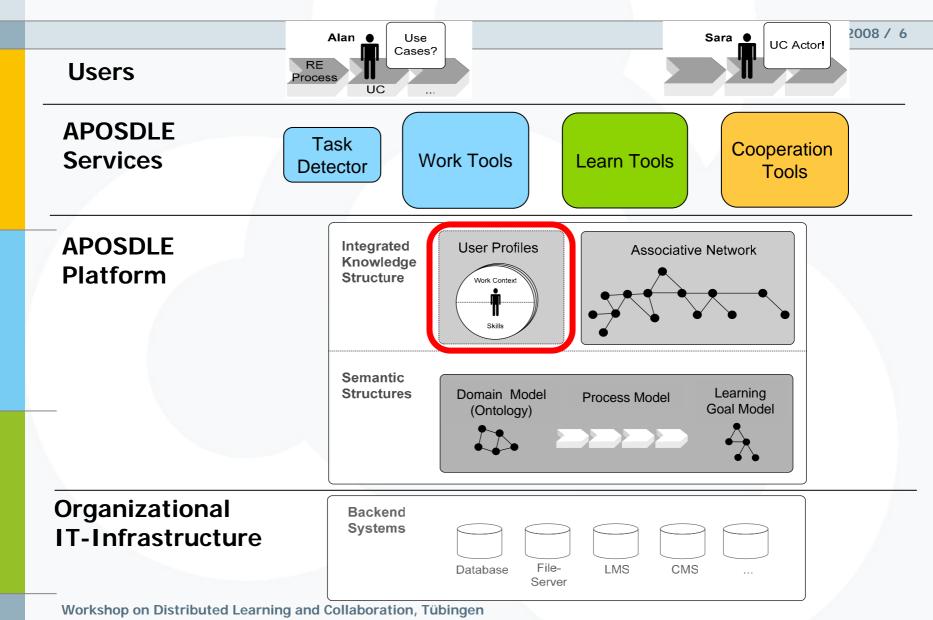


APOSDLE Key Distinctions: Technological Perspective

- Hybrid Approach: Coarse grained semantic models complemented with "scruffy" technologies
 - Automatic discovery of work task based on user interactions
 - Automatic inference of prior knowledge based on task executions
 - Automatic identification of similarities based on text, multi-media data and semantic analysis
 - Automatic maintenance of similarity measures and user profiles based on usage data and user feedback











User profile challenges in work-integrated learning

How to get to know the user?

- What is she doing?
- What has she achieved?
- Which goal is she persuing?
- Where does she need help?



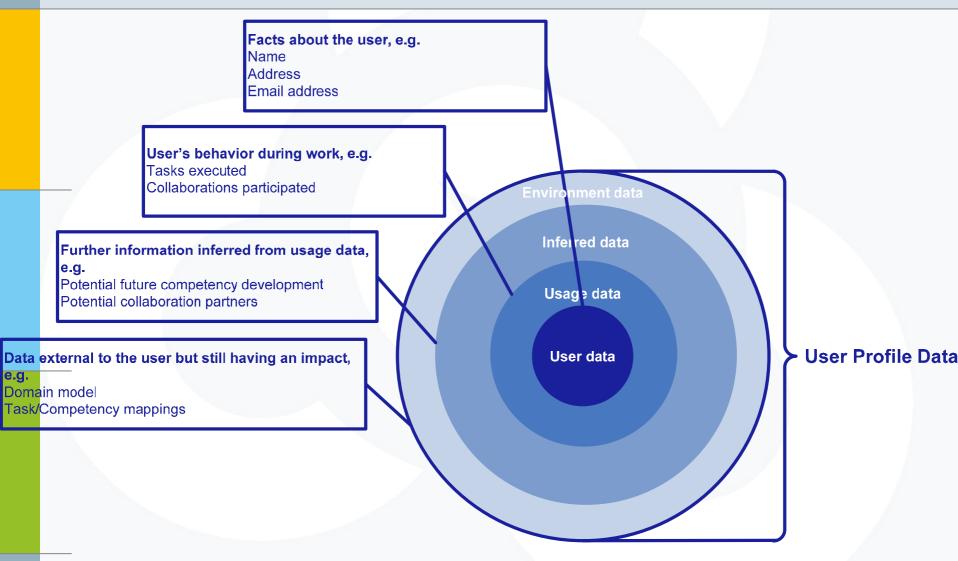


Approach

- Automatically recognize user's task executions, collaboration and learning events
- Store interaction history in User Profile
- Apply a multitude of mining techniques to user profile data
- Interpret mining results in relationship to organizational knowledge structures (domain model, task model, learning goal structure)
- Embed mining and interpretation functionality within knowledge services











Types of User Profile Services

- Logging Services
- Inference Services
- Visualization Services
- Adaptation Services
- Recommendation Services





Logging Services

User profile as repository for user-related information

- Task executions
- Collaboration events and status
- Learning events

| é | APOSDLE - Main | | | ¥ | × |
|---|---|--|---------------------------|---|---|
| | anline 🚨 | | << | | |
| - | Task ISN-Teilnahmebestätigung ausstellen | | Learning Goal | | |
| | | | Remember planning project | | |





APOSDLE - Main

onine

Task

Eine nicht wissenschaftliche Publikation schr..

Inference Services

User profile as inference engine for user characteristics

 Learning Goal

 Remember project

 Remember project

 Remember vision development

 Remember nnovation project

 Remember knowledge management project

 Create article

 Understanc knowledge management

 Understanc innovation management

- Identify prior knowledge based on relevant task executions, collaboration events and learning events
- Compute and rank possible learning goals based on gap analysis

 $\leq \leq$





Visualization Services

User profile

- Allow user to examine context snapshot and interaction history
- Allow user to examine relationship between work tasks and learning goals

| | Help | | | | | |
|--------|---|--|--|--|--|--|
| Busine | ss Card Preferences Work Learn Collaborate Questionnaire | | | | | |
| | | | | | | |
| Opti | ons | | | | | |
| Avail | able Views | | | | | |
| | Performed Knowledge applied | | | | | |
| | ialisation Mode | | | | | |
| | | | | | | |
| List N | Aode Tag Mode | | | | | |
| Filte | ring | | | | | |
| | | | | | | |
| | Apply | | | | | |
| Sort | | | | | | |
| | lect > | | | | | |
| < 5e | Apply | | | | | |
| | · • • • • • • • • • • • • • • • • • • • | | | | | |
| Tasks | List | | | | | |
| | Aktivitäten festlegen und spezifizieren: 1 | | | | | |
| | Erfahrungsaustausch mit Experten diskutieren: 2 | | | | | |
| F | Projektziel festlegen und groben Projektplan entwerfen: 1 | | | | | |
| | ine nicht wissenschaftliche Publikation schreiben: 1 | | | | | |
| □ k | Kundeninformationen interpretieren: 1 | | | | | |
| | Ausgangssituation und Zielsetzung zusammenfassen: 1 | | | | | |





204May1, 2200808/144

 \simeq \Box \times

earci

Adaptation Services

User profile for personalization

- Tailor recommended knowledge artefacts to user's prior knowledge
- Tailor recommended learning events to user's prior knowledge

| , Tübingen | | |
|------------|---------------------------|----|
| | 🔻 - refine - | Se |
| | | |
| | Innovationen Bewerten.DOC | |
| | Dippowertanalyse_l.ppt | |
| | 🔊 BWL-Begriffe.pdf | |
| | 🔊 BWL-Begriffe.pdf | |
| | praesentation_b.html | |
| rning | S npraesentation_b.html | |
| | S npraesentation_b.html | |
| | 📕 Vortrag Damskis.pdf | |

🚳 Resources

📙 Seminar- und Rollenspiele.pdf

🔎 Seminar- und Rollenspiele.pdf

🕅 Ideenfestival_2006-09-22_endversi...

Seminarorganisation Prozessbesch...





2041/18/1, 9202080 8/195

Recommendation Services

User profile for personalization

- Recommend people based on user's skills and work tasks
- Recommend people based on their role within social network

| \delta Experts | ¥ | | × |
|-------------------|---|-----|----|
| annkoss 🕹 🕹 | | | ^ |
| Sill Murray | | | |
| 🔊 Philipe Maurice | | | |
| 🙈 Mickey Seketufe | | | |
| landrew Dorey | | | ~ |
| - refine - | S | ear | ch |





Outlook

- Further extension of user profile services, e.g.
 - Social Network Analysis to build learning groups
- User Evaluation, e.g.
 - Longterm observation at application partners
 - Feedback on service usability
 - Privacy, e.g.
 - Legal
 - Social
 - Technical





Thank you for your attention

Dr. Stefanie Lindstaedt & Klaus Tochtermann

 Division Manager Knowledge Services Know-Center Inffeldgasse 21 a 8010 Graz, Austria

slind@know-center.at Tel: +43 316 873-9260





Back-Up Slides