Prof. Dr. Kai Sassenberg

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Education

2004	Habilitation (venia legendi psychology), Friedrich Schiller University Jena
1996 - 1999	PhD (Dr. rer. nat.) Georg August University Göttingen
1991 - 1996	Diploma in Psychology (equivalent to MSc), University of Mannheim

Research Experience

2007 - today	Full professor (W3), University of Tübingen and head of the "Social Processes Lab" at the Leibniz-Institut für Wissensmedien, Tübingen (Germany)
2007	Associate Professor (UHD), Department for Social and Organizational Psychology, University of Groningen (The Netherlands)
2002 – 2007	Assistant Professor (C1) and head of the junior research group "Motivational and cognitive determinants of social discrimination", Friedrich-Schiller-University of Jena (Germany)
2002	Post-doctoral researcher at the Lehigh University, Bethlehem, PA (USA).
2000 - 2001	Post- doctoral researcher at the Department of Social Psychology, Friedrich-Schiller-University of Jena (Germany)

Academic Functions (Selection)

Member of the editorial board of the *British Journal of Social Psychology*, the *Journal of Theoretical Social Psychology*, and *International Review of Social Psychology*.

Ad hoc Reviewer for more than 50 international journals in psychology and beyond.

2017-2020 President of the European Association of Social Psychology

Third-Party Funding (last 5 years)

2021-2024	The psychology of understanding and reducing conspiracy beliefs. Funded by the Australian Research Council (AUS\$ 282.000), co-applicant of Prof. Dr. Matthew Hornsey and Prof. Dr. Jolanda Jetten (both University of Queensland, Australia) as well as Prof. Dr. Karen Douglas (Kent University, UK).
2020-2023	Understanding and fighting the impact of conspiracy mentality – the example of vaccination, funded by DFG (€ 380.000), together with Dr. Matthew Hornsey (University of Queensland, Australia).
2018-2021	Empathizing with the enemy: Emotion regulation and support for humanitarian aid in intergroup conflicts, funded by DFG (€ 507.000), together with Dr. Guy Roth (Ben Gurion University, Israel).
2017 - 2020	The self-regulatory and interpersonal consequences of construal of power, funded by the DFG (€ 233.000), together with Dr. Annika Scholl.
2016 - 2021	Cognitive conflicts during media use, funded by the Leibniz-Association (€ 884.000), co-applicant together with Prof. Dr. Ulrike Cress, Prof. Dr. Dr. Friedrich Hesse, and Prof. Dr. Katharina Scheiter.

2012 - 2018 Learning, Educational Achievement, and Life Course Development (LEAD), Graduate School funded as part of the excellence initiative, principal investigator and coapplicant

Awards and Honors

- 2017 Follow of the Society of Personality and Social Psychology.
- 2006 Research price of the state of Thuringia 2005 for Basic Research together with Prof. Dr. Amélie Mummendey, Prof. Dr. Thomas Kessler and Prof. Dr. Thorsten Meiser
- 2004 Young Scientist Award at the 28th International Congress of Psychology, Beijing, China
- 2002 Post-doctoral scholarship by the DAAD (German Academic Exchange Service)
- 1999 Award for outstanding Ph.D. thesis by the Faculties of Sciences of the University of Göttingen (Germany)

Key Publications

Sassenberg, K.*, Winter, K.*, Becker, D., Ditrich, L., Moskowitz, G. B., & Scholl, A. (2022). Flexibility mindsets: Reducing biases that result from spontaneous processing. *European Review of Social Psychology, 33,* 171-213. *shared first-authorship.

Pummerer, L., Böhm, R., Lilleholt, L., Winter, K., Zettler, I., & **Sassenberg, K.** (2022). Societal effects of Covid-19 conspiracy theories. *Social Psychological and Personality Science, 13*, 49-59.

Winter, K., Scholl, A., & **Sassenberg, K.** (2021). A matter of flexibility: Changing outgroup attitudes through messages with negations. *Journal of Personality and Social Psychology, 120*, 956-976.

Sassenberg, K., & Ditrich, L. (2019). Research in Social Psychology has changed between 2011 and 2016: Larger sample sizes, more self-report measures, and more online studies. *Advances in Methods and Practices in Psychological Science, 2*,107-114.

Sassenberg, K., & Scholl, A. (2019). Linking regulatory focus and threat-challenge transitions between and outcomes of four motivational states. *European Review of Social Psychology, 30,* 174-215.

Sassenberg, K., & Hamstra, M. R.W. (2017). The intrapersonal and interpersonal dynamics of self-regulation in the leadership process. *Advances in Experimental Social Psychology*, *55*, 193-257.

Landkammer, F., & **Sassenberg, K.** (2016). Competing while cooperating with the same others: The consequences of conflicting demands in co-opetition. *Journal of Experimental Psychology: General, 145*, 1670-1686.

Sassenberg, K., & Greving, H. (2016). Internet searching about disease elicits a positive perception of own health when severity of illness is high: A longitudinal questionnaire study. *Journal of Medical Internet Research*, 18(3), e56.

Sassenberg, K., Ellemers, N., & Scheepers, D. (2012). The attraction of social power: The influence of construing power as opportunity versus responsibility. *Journal of Experimental Social Psychology*, 48, 550-555.

Sassenberg, K., Jonas, K. J., Shah, J. & Brazy, P. (2007). Why some groups just feel better: The regulatory fit of group power. *Journal of Personality and Social Psychology*, *92*, 249-267.

Teaching / Supervisor Experience

Kai Sassenberg has given lectures, seminars, and empirical courses on social and economic psychology in English and German language for under-graduate and graduate student. He is currently responsible for the economic psychology courses at the University of Tübingen. He has been the supervisor of 25 PhD students, 20 of which have completed their PhD.