Daniela Becker May 2019

Leibniz-Institut für Wissensmedien Schleichstr. 6 72076 Tübingen d.becker@iwm-tuebingen.de +49 7071 979 231

# **Education**

2012 - 2017	PhD in Psychology at University of Amsterdam, Department of Psychology
2009 - 2011	<b>Master</b> in Psychology (Research) at University of Amsterdam, Department of Psychology
2006 - 2009	<b>Bachelor</b> of Science in Psychology at Cardiff University, Department of Psychology

# **Research Experience**

2016 - today	Postdoc Researcher at IWM Tübingen
2016	Visiting Researcher at University of Toronto (Michael Inzlicht)
2011 – 2012	Research Assistant at University of Amsterdam (Reinout Wiers)
2010 – 2012	<b>Research Assistant</b> at University of Amsterdam (Joop van der Pligt, Agneta Fischer)
2008	Research Internship at University of Amsterdam (Agneta Fischer)
2008	Research Internship at Cardiff University (Geoff Haddock)

# **Academic Functions (Selection)**

Reviewer for Advances in Cognitive Psychology, Appetite, Cognitive Therapy and Research, Journal of Medical Internet Research, Motivation and Emotion, Psychological Research, Psychological Science

# **Third-Party Funding (last 5 years)**

2019	EASP grant for the organization of a small group meeting
2019	SAW Seed Money Grant extension
2018	SAW Seed Money Grant (collaborative research project on conflicts and memory)
2016	Travel grants from EASP and APA

### **Awards and Honors**

Research Master's Graduate Conference 2010, Amsterdam, The Netherlands: 3rd price in the poster competition.

#### **10 Most Relevant Publications**

- Becker, D., Jostmann, N. B., Hofmann, W., & Holland, R. W. (in press). Spoiling the pleasure of success: Emotional reactions to the experience of self-control conflict in the eating domain. *Emotion.*
- Becker, D., Jostmann, N., & Holland, R. (2019). Adaptation in conflict: Are conflict-triggered Control adjustments protected in the presence of motivational distractors? *Cognition and Emotion*, 33(4), 660-672.
- Becker, D., Jostmann, N. B., & Holland, R. W. (2018). Does approach bias modification really work in the eating domain? A commentary on Kakoschke et al. *Addictive Behaviors*.
- Becker, D., Grapendorf, J., Greving, H., & Sassenberg, K. (2018). Perceived threat and Internet use predict intentions to get bowel cancer screening (colonoscopy): A longitudinal questionnaire study. *Journal of Medical Internet Research*, 20 (2): e46.
- Becker, D., Jostmann, N. B., Wiers, R. W., & Holland, R. W. (2015). Approach avoidance training in the eating domain: testing the effectiveness across three single session studies. *Appetite*, *85*, 58-65.
- Becker, D., & van der Pligt, J. (2016). Forcing your luck: Goal-striving behavior in chance situations. *Motivation and Emotion*, *40*(2), 203-211.
- Wiers, R. W., Becker, D., Holland, R., Moggi, F., & Lejuez, C. W. (2015). Cognitive motivational processes underlying addiction treatment. In C.A. Köpetz & C.W. Lejuez (Eds.), *Addiction. A Social Psychological Perspective* (pp. 201-236). Abingdon: Routlege.
- Larsen, H., Kong, G., Becker, D., Cavallo, D. A., Cousijn, J., Salemink, E., Collot D'Escury-Koenigs, A., Krishnan-Sarin, S., & Wiers, R.W. (2015). Cognitive bias modification combined with cognitive behavioral therapy: A smoking cessation intervention for adolescents. *Drug and Alcohol Dependence, 146*, e168
- Larsen, H., Kong, G., Becker, D., Cousijn, J., Boendermaker, W., Cavallo, D., Krishnan-Sarin, S., & Wiers, R. (2014). Implicit motivational processes underlying smoking in American and Dutch adolescents. *Frontiers in Psychiatry, 5*.
- Fischer, A.H., Gillebaart, M., Rotteveel, M., Becker, D., & Vliek, M. L. W. (2011). Veiled emotions: The effects of covered faces on emotion perception and attitudes. *Social Psychological and Personality Science, 3*, 266-273.

# **Teaching / Supervisor Experience**

Supervision Bachelor and Master theses; lecturing on Master level (topics: goals, motivation, health behaviour) and Bachelor level (self-control/self-regulation); teaching 3<sup>rd</sup> year statistical seminars; teaching 2<sup>nd</sup> year scientific writing