

**Annika Scholl**

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**Education**


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2019	<b>Habilitation</b> (venia legendi psychology) at University of Tübingen, Germany
2015	<b>Teaching Certificate</b> (Baden-Württemberg Zertifikat für Hochschuldidaktik)
2012	<b>PhD</b> in Psychology (Dr. rer. nat.) at University of Tübingen, Germany
2008	<b>Diploma</b> (equ. MSc) in Psychology at University of Konstanz, Germany

**Research Experience**


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2016 – today	<b>Deputy Head</b> of Social Processes Lab, IWM Tübingen
2012 – today	<b>Researcher</b> at Social Processes Lab, IWM Tübingen
2018	<b>Visiting Researcher</b> at University of Amsterdam (UvA; Gerben van Kleef)
2013	<b>Visiting Researcher</b> at Leiden University (Daan Scheepers, Naomi Ellemers)
2010	<b>Visiting Researcher</b> at University College London (Ana Guinote)
2008 – 2011	<b>PhD student</b> at IWM Tübingen & University of Tübingen
2006 – 2008	<b>Research Assistant</b> at University of Konstanz

**Academic Functions (Selection)**

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- Local Ethics Committee at IWM (member since 2014, deputy chair since 2023)
  - PhD Committee at IWM (deputy chair since 2023)
  - Editor-in-Chief at [wissensdialoge.de](http://wissensdialoge.de) (science communication, since 2011)
  - Ad-hoc reviewer for over 20 peer-reviewed journals  
e.g., BJSP; Cogn & Emot; EJSP, ERAP; JAP, JESP, JOHP, JPSP, JEP:G; OBHDP; SPSS etc.
  - Reviewer for the German General Psych Conference (DGPs), Leipzig 2016, Vienna 2020

**Third-Party Funding (last 5 years)**


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2017 – 2021	<i>Causality heuristics and the role of power in resolving conflicting situations</i> Starting grant with Hauke S. Meyerhoff; SAW Postdoc-Network (13.800 €)
2016 – 2021	<i>Power as responsibility: Predictors of the construal of power</i> Grant & Research Fellowship; Margarete-von-Wrangell Habilitationsprogramm (ca. 225.000 €; Ministry & ESF; competitive fund, equivalent to DFG)
2016 – 19/20	<i>The self-regulatory and interpersonal consequences of construal of power</i> DFG-Grant (233.000 €; 1 PhD student) with Kai Sassenberg
2015 – 2016	<i>How university norms may promote sustainable behavior among students</i> Sustainable Development Innovation Fund, University of Tübingen

**Awards and Honors**


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2018	Young Scientists Award (2 <sup>nd</sup> place; „Nachwuchswissenschaftlerin des Jahres“; academics & Die Zeit)
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**10 Most relevant Publications**

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1. Brand, A.-K., **Scholl, A.**, & Meyerhoff, H. S. (2022). In case of doubt for the speculation? When people falsely remember facts in the news as being uncertain. *Journal of Experimental Psychology: General*, 151(4), 852-871. <https://dx.doi.org/10.1037/xge0000860>
  2. **Scholl, A.**, Ellemers, N., Scheepers, D., & Sassenberg, K. (2022). Construal of power as opportunity or responsibility. *Advances in Experimental Social Psychology*, 65, 57-107. <https://dx.doi.org/10.1016/bs.aesp.2021.11.001>

3. Winter, K., **Scholl, A.**, & Sassenberg, K. (2021). A matter of flexibility: Changing outgroup attitudes through messages with negations. *Journal of Personality and Social Psychology*, 120(4), 956-976. <https://dx.doi.org/10.1037/pspi0000305>
4. **Scholl, A.**, & Sassenberg, K. (2021). How identification with the social environment and with the government guide the use of the official COVID-19 contact tracing app: three quantitative survey studies. *JMIR mHealth and uHealth*, 9(11), Article e28146. <https://dx.doi.org/10.2196/28146>
5. **Scholl, A.** (2020). Responsible power-holders: when and for what the powerful may assume responsibility. *Current Opinion in Psychology*, 33, 28-32. <https://dx.doi.org/10.1016/j.copsyc.2019.06.011>
6. **Scholl, A.**, Sassenberg, K., Zapf, B., & Pummerer, L. (2020). Out of sight, out of mind: Power-holders feel responsible when anticipating face-to-face, but not digital contact with others. *Computers in Human Behavior*, 112, Article 106472. <https://dx.doi.org/10.1016/j.chb.2020.106472>
7. Sassenberg, K., & **Scholl, A.** (2019). Linking regulatory focus and threat-challenge: transitions between and outcomes of four motivational states. *European Review of Social Psychology*, 30(1), 174-215. <https://dx.doi.org/10.1080/10463283.2019.1647507>
8. **Scholl, A.**, Sassenberg, K., & Pfattheicher, S. (2019). Pressured to be excellent? Social identification prevents negative affect from high university excellence norms. *Journal of Experimental Social Psychology*, 84, 103796. <https://dx.doi.org/10.1016/j.jesp.2019.03.007> [Data]
9. **Scholl, A.**, de Wit, F., Ellemers, N., Fetterman, A. K., Sassenberg, K., & Scheepers, D. (2018). The burden of power: Construing power as responsibility (rather than as opportunity) alters threat-challenge responses. *Personality and Social Psychology Bulletin*, 44(7), 1024-1038. <https://dx.doi.org/10.1177/0146167218757452>
10. De Wit, F., Scheepers, D., Ellemers, N., Sassenberg, K., & **Scholl, A.** (2017). Whether power holders construe their power as responsibility or opportunity influences their tendency to take advice from others. *Journal of Organizational Behavior*, 38, 923-949. <https://dx.doi.org/10.1002/job.2171>

See also <https://scholar.google.com/citations?user=Q5uTxIYAAAAJ&hl=de>

### Teaching / Supervisor Experience

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- Co-Supervisor of 3 PhD students (1<sup>st</sup> 2016 - 2019; 2<sup>nd</sup> 2018 - 2022, 3<sup>rd</sup> 2021 - 2023)
- Supervision of Bachelor and Master theses about social power, challenge/threat, group norms, social identification in teams, etc. (since 2009)
- Teaching in *social psychology* (e.g., social power, 2008, 2009; leadership, 2012, 2013; self-regulation, 2010, 2011, 2012; responsibility and social engagement, 2015, 2016; trust in groups, 2017, 2018; performance and group norms, 2019, 2020); *work and industrial psychology* (e.g., lecture Work&Industrial Psychology, since 2016); *interdisciplinary training /soft skills* (science communication / scientific writing for applied audiences, 2017-2019)

### Science communication (Selection)

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- Leibniz-Magazin: Machtfrage: Wie Chefinnen und Chefs handeln, hat auch damit zu tun, wie sie ihre Macht wahrnehmen.“ <https://www.leibniz-magazin.de/alle-artikel/magazindetail/detail/machtfrage.html>
- *Psychology Today*: “Why Trump voters might have confidence in Joe Biden. How leaders consider their position predicts their use of power” <https://www.psychologytoday.com/us/blog/social-climates/202011/why-trump-voters-might-have-confidence-in-joe-biden>
- *New York Times* "When power makes leader more sensitive". <https://mobile.nytimes.com/2017/05/19/jobs/power-leaders.html>
- *Wirtschaftswoche*: „Macht fördert die Lernfähigkeit“ <http://www.wiwo.de/erfolg/trends/studie-macht-foerdert-die-lernfaehigkeit/9676504.html>